



**OFFICIAL
QUIZ
GUIDELINES**



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FOREWORD

The purpose of these guidelines is to provide a general plumbline for all JBQ quizzing teams. They are not to be used in the way of jurisdiction. You may find other resource material that will better serve your group. We encourage you to explore the best avenues and possibilities that will be most beneficial for enhancing your quizzers' talents and abilities.

During JBQ matches, it is natural for quizzers (and their coaches) to desire a win. There is nothing wrong with desiring to win; however, winning is not the ultimate goal. The goal of Junior Bible Quiz is that children will memorize the Word of God, understand its teachings, and be equipped to share the gospel with their friends. The eternal trophies of JBQ far outweigh the plastic ones handed out for winning matches. God does not count trophies to see who has the best team—He counts souls (Matthew 6:19-21).

While the *Official Junior Bible Quiz Guidelines* does not attempt to cover every quizzing situation, it does provide uniform rules for friendly, uncomplicated quizzing.

The philosophy of team quizzing for elementary-age children centers on:

1. FACTS

The *Bible Fact-Pak* is a teaching tool to help children learn and assimilate important truths about the Bible, mastering its great teachings.

2. FUN

JBQ offers a fun avenue for children to study at their own level. Team quizzing should de-emphasize competition, resisting the urge to develop superstars. Avoid a “winning is the only thing” attitude among quizzers and coaches.

3. FELLOWSHIP

The wide variety of question usage, including studying with family and friends, provides rich Christian fellowship. This fellowship is broadened as the children quiz and make friends with children from other churches.

4. FAITHFULNESS

This is a great virtue taught through quizzing. JBQ is a program in which self-discipline and accountability are learned.

RECENT CHANGES

Most of the changes in the guidelines are minor and do not involve changes to the rules. They are made to clarify, or to clear up misunderstandings. The changes that make the biggest differences are listed below. Changes or additions are marked in bold.

IV. JUDGING ANSWERS AND COMPLETIONS

B. A response is incorrect:

7. **when a quotation answer portion contains words that are NOT in the *Bible Fact-Pak* answer. This includes words that may exist in some Bible texts but are not used in the Fact-Pak answers. The exception to this would be words given after all correct information called for in a response is completely given, then any additional erroneous information is disregarded.**

C. Other rules in judging answers and completions

1. ***Bible Fact-Pak* question and answer portions that have words or phrases of similar meaning separated by the conjunction “or” require only one of those words or phrases to be ruled correct. (e.g., question # 434: “What is symbolized, or pictured, by water baptism?” Question # 220: “He was crucified, or nailed to a cross.” Only one phrase is required to be correct.)**
2. ***Bible Fact-Pak* question or answer portions that include the conjunction “and” require all words or phrases joined by the conjunction to be given in essence for a correct ruling (IV.A.1, page 9).**
3. ***Bible Fact-Pak* questions requiring a specific number (such as “give seven,” or “name four”) require only that number in the response for a correct ruling even though more choices are listed in the Fact-Pak Card answer.**
4. ***Bible Fact-Pak* answer portions may contain a word or words in brackets []. The word(s) in brackets are optional and not required for a correct ruling. For example, question # 213: “[The Garden of] Gethsemane.” Some words in brackets may be substituted for the previous, similar word. For example, “Jesus [Christ]” or “Holy Spirit [Ghost].”**
5. **Scripture references given in italics and parentheses following a non-quote-style *Bible Fact-Pak* answer are for study purposes and are not required as part of the response.**

VII. FOULS

A. The following are fouls: [(T) indicates a team foul and (Q) indicates a quizzer foul]

5. **(Q) A quizzer demonstrates unsportsmanlike conduct such as hitting the table or making noises or movements in an obvious attempt to distract the other team or assist a teammate.**

9. **(T) Help/Hindrance Foul.** A team may be assessed a foul if it is determined there was improper help or hindrance from team members, coaches, or audience.

VIII. VOIDING QUESTIONS

C. Substitute questions are read for both teams UNLESS

4. An interrupted question is voided because of “obvious” help or hindrance from a coach or member of the same team. The new question should be read only for the other team. **If this occurs during a question being reread, the question is voided, a foul is assessed, and there is no further reread.**

D. Handling/Rectifying Errors in Response/Identification

1. If the quizzer wrongly responding (**a quizzer not identified by the quizmaster**) is on the opposing team from the one identified, the quizzer will be stopped, a foul assessed, **the question voided, and a new question read for the offended team.**
2. If the quizzer wrongly responding (**a quizzer not identified by the quizmaster**) is on the same team as the quizzer identified, **the quizzer will be stopped,** a foul is assessed, the question is voided, and a substitute question is read for **the opposing team.**

XII. POINT OF ORDER

4. **A wrong point value is read by the quizmaster.**

XII.4 has become XII.5.

XIII. COACH'S APPEAL

B. Procedures for Appeal:

5. After the appeal is presented, the judges (without conferring) will use coins to indicate their votes to accept or reject the appeal. **Officials are encouraged to refer to these *Guidelines* (without consulting one another) prior to voting. The quizmaster should request that the judges render their decisions when he feels they have had adequate time to review the appeal.**

If the vote is unanimous, it will be announced by the quizmaster and carried out. If the vote is not unanimous, the judges will confer among themselves and cast another vote. The second vote need not be unanimous. When an appeal is accepted, the original ruling will be reversed and the score changed accordingly.

XIV. GUIDELINES FOR COMPILING OFFICIAL QUESTION SETS FOR COMPETITION

D. Sets of questions may be compiled in the following way:

2. **Using the cards that have been randomly drawn, one of the officials should arrange them in preparation for the match as follows:**
 - a. **have at least three 20-point questions in either half of the match.**
 - b. **have at least one 30-point question in either half of the match.**
 - c. **the match should neither start nor end with a 30-point question.**
 - d. **the 30-point questions should not fall back-to-back.**

XVI. GUIDELINES FOR QUIZ OFFICIALS

A.17 has been deleted. A.18 has become A.17.

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THE JUNIOR BIBLE QUIZ TEAM

A Junior Bible Quiz team consists of a head coach, a maximum of two assistants, and two to eight children eligible to participate. All must be from the same church. A church may have more than one team. Christian schools and non-Assemblies of God churches must have district approval in order to compete in the Assemblies of God district or regional competitions. Teams should register with their District JBQ Coordinator before competing. For information on district coordinators, visit www.nationaljbq.org.

Eligibility is restricted to children starting grades 1–6 as of September 1st. The JBQ season runs from September through April. Regional tournaments and the National Festival will follow the season of quizzing. A child may compete through the entire season and postseason even though he completes the sixth grade during the year.

QUIZ COMPETITION GUIDELINES

All quizzing in the district is under the guidance of the district Christian Education director or a quiz coordinator designated by the director. Regional quizzing, if provided, is under the direction of the district Christian Education directors of the region or the JBQ regional coordinator. For information on regional coordinators, visit www.nationaljbq.org. Districts or regions may also sponsor invitational tournaments. (All districts are part of a region. Each region includes several districts.)

While the *Official Junior Bible Quiz Guidelines* does not attempt to cover every quizzing situation nor answer every question, it does provide uniform rules for friendly, uncomplicated quizzing.

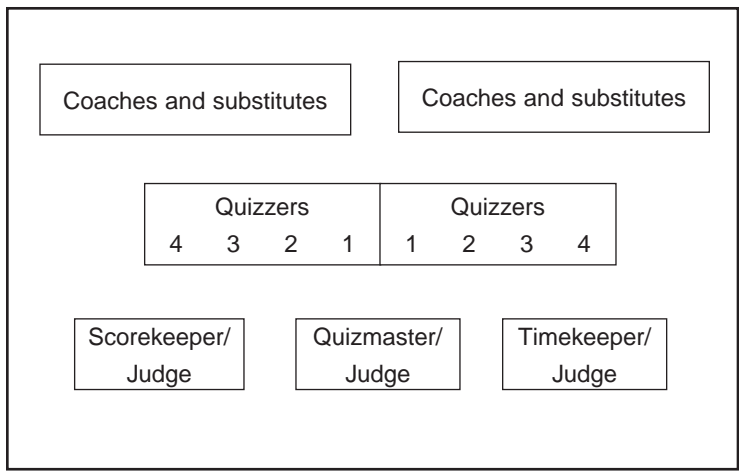
I. TEAM ARRANGEMENTS

- A. Four quizzers per team are selected to begin the quiz match. They should be seated at tables facing the officials. It is permissible for a team to have less than four quizzers. In order to compete, a team must have a minimum of two quizzers at the beginning of the quiz match. (Teams may quiz with one quizzer with the quiz coordinator's approval.)
- B. Team members, including substitutes and coaches, may not confer during the quiz match except during time-outs. An assistant coach may show the scoresheet, *Bible Fact-Pak*, or any form of *Bible Fact-Pak* questions to the head coach. Any other verbal or nonverbal communication is a foul.

C. The person designated as head coach must remain so for the entirety of the match, but not necessarily from quiz match to quiz match. Among the duties and privileges of the head coach are the following:

1. Meeting regularly with the team for prayer, study, and practice quizzing.
2. Selecting the starting quizzers and making substitutions and replacements.
3. Designating one quizzier to act as the captain. (Choosing a captain of the team is optional.)
4. Calling time-outs. (The team captain has same privilege.)
5. Making a “coach’s appeal” (XIII, page 18).
6. Having access to the *Bible Fact-Pak* or any form of *Bible Fact-Pak* questions during the quiz match. (Assistant coaches have the same privilege.)
7. Having a clear understanding of the *JBQ Guidelines* and proper application of these *Guidelines*.
8. Setting and maintaining the proper attitude for the team during the matches.
9. Knowing the time and location of each competition.

D. Where feasible, use the following seating arrangement:



NOTE: It is permissible for the audience to be seated either behind the coaches and substitute quizzers or behind the officials. Audience must remain quiet during the entire quiz match.

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II. BEING ON TIME

- A. Any scheduled orientation is an integral part of each competition. To be late for the orientation places the team in jeopardy of forfeiting the first quiz match.
- B. A team which is not present in their first scheduled quiz room within five minutes after the scheduled starting time is in jeopardy of forfeiting that quiz match. When matches are run consecutively, teams should go directly to their next scheduled quiz room and will be considered on time if present within five minutes of the completion of their previous match.
- C. Any decision regarding forfeiture shall be made by the officials in consultation with the quiz coordinator directly related to that particular quiz competition.
- D. Each head coach is responsible for obtaining a written schedule or having a clear understanding of the location and time of each competition.

III. RULES FOR PLAY

- A. The quizzers should have their hands above the table, palms down, and in contact with either table, pad, or other hand. Violation of this section is not a foul unless there is an obvious attempt to confer with a team member or to distract the other team.
- B. The quizmaster will identify, by light color and number, the first quizzer to respond (e.g., “Red one,” “Green three,” etc.) (XVI.A.9, page 23).

NOTE: It is best if the light remains “on” until a final ruling has been announced by the quizmaster.

- C. Once recognized by the quizmaster, the quizzer will have 30 seconds to complete his response. It is a foul to begin answering before being recognized (XVI.A.15, page 24; VII.A.3, page 13).
- D. If no quizzer responds within five seconds after the conclusion of the reading of the question, “Time” is called, and the quizmaster proceeds to the next question (XVI.B.2, page 24).
- E. When a quizzer interrupts the reading of a question by activating the equipment, the quizmaster must immediately stop reading and call “interruption,” unless he has begun to read the last word of the question. In that case, he should complete the final word. Hyphenated words and compound numbers (e.g., twenty-two or 22) are considered one word (XVI.A.10, page 23).

EXAMPLE: “Question. Question number three for ten points. To what coun– (*Quizzer interrupts.*) Interruption. Green two.”

- F. If a quizzer interrupts the initial reading of a question and receives a judgment of incorrect, the question is restated and read in its entirety to the opposing team.

EXAMPLE: The quizmaster shall say words similar to the following: “The response is incorrect for a minus ten points. The question was interrupted; it will be reread for the (*red*) team only. Question. Question number . . .”

NOTE: During the rereading of an interrupted question to the opposing team, if a quizzer from the first responding team activates the equipment, reset the equipment and restate which team is to respond. Continue with the rereading of that question. No foul is assessed.

- G. If the quizmaster fails to call “interruption,” a judge may do so. If neither call “interruption,” the quizzer does not have to finish the question portion. If the response is ruled incorrect, the question will be reread for the other team even when “interruption” was not called. If the quizzer voluntarily chooses to complete the question portion, the response should be judged as on any other interruption (IV.B.5, page 11).
- H. If a quizzer activates the equipment between the calling of “question” and the reading of the first word of the question, that quizzer should be charged a foul. The question should be restated with all quizzers eligible to respond (VII.A.2, page 13; XVI.A.11, page 23).
- I. If a quizzer interrupts a question being reread for his team only, it is judged the same way as any other interrupted question.
- J. If the equipment indicates a tie between members of the same team, the head coach should decide which quizzer is permitted to respond (XVI.B.2, page 24).

IV. JUDGING ANSWERS AND COMPLETIONS

- A. A response is correct:
1. when it contains all the basic information (the same question and/or answer in essence) called for on the *Bible Fact-Pak* card. (See page 28 for examples of “essence.”)

NOTE: On non-quotation questions, the quizzer will be ruled correct if he gives either the NIV or KJV answer regardless of which version he, or his team, has declared. It is not necessary to give Scripture references on non-quotation questions.

2. when the answer portion to a quotation question is given word-for-word, without adding, deleting, changing, or repeating any word contained in the *Bible Fact-Pak* answer. The reference must also be given on quotation questions. If interrupted, the completion of the question portion may be given in essence.

NOTE: The reference may be given either before or after quoting the answer or both.

Repeating a word in the reference portion or question portion is permissible.

To assist the judges, if the quizzer quotes from both versions, the version should be declared before quoting. However, the quizzer should not be ruled incorrect if he fails to do so (XV.B, page 21).

3. when the judges rule that the quizzer's completion of an interrupted question, including quotation questions, is the same basic question, though in different words.
4. when a mispronunciation of any word(s) is still clearly recognizable as the word(s) required, for either a non-quote or a quotation response.
5. once all correct information called for in a response is completely given. Any additional erroneous information is disregarded for both quote or non-quote responses.

B. A response is incorrect:

1. when the quizzer fails to accurately give the correct information before the calling of "Time."
2. when incorrect information is given in either the question or answer portion before the response is completed (quote or non-quote) (XVI.A.14, page 23).
3. when any word or portion of a word is omitted, repeated, added, or changed (except for mispronunciation) while quoting the verse portion to a quotation question.

4. when mispronunciation, or failure to speak loudly or clearly, makes it impossible to recognize the words required for that response.
5. when the quizzier fails to complete an interrupted question portion in essence before giving the answer portion to any question (III.G, page 9).
6. when the judges rule that a quizzier's own coach or team member gave the quizzier obvious help (VIII.C.4, page 15).
7. when a quotation answer portion contains words that are NOT in the *Bible Fact-Pak* answer. This includes words that may exist in some Bible texts but are not used in the Fact-Pak answers. The exception to this would be words given after all correct information called for in a response is completely given; then any additional erroneous information is discarded (IV.A.5, page 10).

NOTE: The ellipses (. . .) used in the *Bible Fact-Pak* answers are for the purpose of individual, family, or team study, not for official competition. In official competition, a quotation response must begin with the first word given on the card. Example: Question # 372: "Mark 12:31 . . . Love your neighbor as yourself. . . ."

C. Other rules in judging answers and completions

1. *Bible Fact-Pak* question and answer portions that have words or phrases of similar meaning separated by the conjunction "or" require only one of those words or phrases to be ruled correct. (e.g., question # 434: "What is symbolized, or pictured, by water baptism?" Question # 220: "He was crucified, or nailed to a cross." Only one phrase is required to be correct.)
2. *Bible Fact-Pak* question or answer portions that include the conjunction "and" require all words or phrases joined by the conjunction to be given in essence for a correct ruling (IV.A.1, page 9).
3. *Bible Fact-Pak* questions requiring a specific number (such as "give seven," or "name four") require only that number in the response for a correct ruling even though more choices are listed in the *Bible Fact-Pak* answer.
4. *Bible Fact-Pak* answer portions may contain a word or words in brackets []. The word(s) in brackets are optional and not required for a correct ruling. For example, question # 213: "[The Garden of] Gethsemane." Some words in brackets may be substituted for the previous, similar word. For example, "Jesus [Christ]" or "Holy Spirit [Ghost]."

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5. Scripture references given in italics and parentheses following a non-quote-style *Bible Fact-Pak* answer are for study purposes and are not required as part of the response.

V. SCORING

- A. A correct response scores the full point value of the question.
- B. An incorrect response deducts one-half the point value of the question.
- C. A quizzer correctly responding to six questions receives a ten-point bonus.
- D. A quizzer foul deducts five points from his score.
- E. A team foul deducts five points from the team's score.

NOTE: The quizzer must leave the match, and cannot reenter that match, even in overtime, when any one of the following three situations occur: the quizzer has accumulated either three fouls, three incorrect responses, or six correct responses. A replacement for that quizzer may be made without calling a time-out.

VI. TIME-OUTS AND SUBSTITUTIONS

- A. Each team is permitted three 30-second time-outs to use at any time during the entire match. An additional time-out for each team will be allowed during overtime.

NOTE: Improperly conferring before a time-out is granted or after "Time" has been called is considered a team foul.

- B. Requesting a time-out after a team has already called three time-outs (prior to an over-time period) is a team foul and the time-out should not be permitted (VII.A.7, page 14).

NOTE: Any unused time-outs may also be used during overtime.

- C. Either the head coach or captain may request a time-out.

- D. Quizzer substitutions may only be made during time-outs or immediately following the calling of “Time” (at the conclusion of the time-out) and before the calling of the next question. If substitutions are made during a time-out, they should be announced by the head coach at the conclusion of that time-out.

EXCEPTION: The replacement of a quizzer who must leave the quiz match can be made without calling a time-out.

NOTE: Upon the calling of “Time,” the quizmaster may also query if any substitutions were made before proceeding with the next question.

- E. Upon the calling of “Time,” all discussion among teams must immediately cease (I.B, page 6; VII.A.1, page 13).

VII. FOULS

- A. The following are fouls: [(T) indicates a team foul and (Q) indicates a quizzer foul]

1. (T) A quizzer or coach improperly confers.

NOTE: Conferring must take place only during time-outs as granted by the quizmaster. An obvious attempt to communicate by verbal or nonverbal means at any other time is considered improper conferring. The exception is an assistant coach may show the scoresheet, *Bible Fact-Pak*, or any form of *Bible Fact-Pak* questions to the head coach.

2. (Q) A quizzer activates the equipment between the calling of “Question” and the reading of the first word of the question (III.H, page 9; XVI.A.11, page 23).
3. (Q) A quizzer begins to respond before being recognized by the quizmaster. However, the quizzer should be permitted to complete his response and be ruled “correct” or “incorrect” before the foul is assessed (XVI.D.1, page 26).
4. (Q) A quizzer begins to respond when another quizzer was recognized (VIII.B.8, page 15; VIII.D.1,2, page 15).
5. (Q) A quizzer demonstrates unsportsmanlike conduct such as hitting the table or making noises or movements in an obvious attempt to distract the other team or assist a teammate (VIII.B.3, page 14).
6. (T) A “coach’s appeal” is called by anyone other than the head coach.

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7. (T) A team calls a fourth time-out in regulation, or a fifth time-out in overtime (VI.D, page 13).
8. (T) A team calls a third coach's appeal (XIII.B.6, page 19).
9. (T) Help/Hindrance Foul. A team may be assessed a foul if it is determined there was improper help or hindrance from team members, coaches, or audience (VIII.B.3, page 14).

NOTE: The audience must remain quiet at all times and may not confer during any part of the quiz match with any member of either team or the officials.

- B. Assessed fouls are not disregarded if a question on which they occur is voided. The one exception is a foul assessed during the rereading of an interrupted question originally ruled "incorrect" but later ruled "correct" due to a coach's appeal on the original reading.

VIII. VOIDING QUESTIONS

- A. When a question(s) is voided, another question(s) of equal value is drawn from the *Bible Fact-Pak* or selected from the substitute questions typed on the official question sheet.

NOTE: Substitute questions need only be of equal value in points. All cards are to be selected at random, therefore, a non-quotation question could be replaced by a quotation, or vice versa.

- B. The judges should void a question and substitute another question of equal value when:
 1. The point value, or any word of the question, as read by the quizmaster, differs from the *Bible Fact-Pak* (XVI.A.12, page 23).
 2. An official gives any information that would help a quizzier with his response.
 3. There was obvious help or hindrance from the audience, coaches, team members, officials, or a situation that unduly or improperly assisted the quizzier in responding, or sufficiently distracted him from answering (VIII.C.3,4, page 15).
 4. A quizzier remaining illegally in the quiz match responds to a question(s). In this situation, any question(s) answered illegally by that quizzier—correctly or incorrectly—must be voided.

5. The equipment indicates a tie between members of opposite teams.
6. It is proven that the equipment is not functioning. If it can be determined at what point the malfunction occurred, all questions from that point will be voided. If the point of malfunction cannot be determined, the quiz match will be started over or rescheduled.
7. The judges reverse a decision of “correct” on an interrupted question (VIII.C.5, page 15).
8. A quizzer other than the one identified (recognized) by the quizmaster begins to answer (unless it is determined he was actually the first quizzer to respond and the quizmaster incorrectly identified the other quizzer). (VIII.D.1,2, page 15)

C. Substitute questions are read for both teams UNLESS:

1. A question is voided because of what occurs in the rereading or answering of an interrupted question. The new question is read only for the team to whom the interrupted question was being reread.
2. The quizmaster had identified (recognized) the wrong quizzer on the initial reading of a question and the quizzer begins to answer. If both quizzers involved are on the same team, the new question is read only for that team (VIII.D.4, page 16; XVI.A.9, page 23, note). If the new question is interrupted and the response is ruled incorrect, the question will be reread to the opposing team.
3. A question is voided due to a “help or hindrance” by an opposing coach, an official, audience, situation, or opposing team member. The new question is read only for the offended team.
4. An interrupted question is voided because of help or hindrance from a coach or member of the same team. The new question should be read only for the other team. If this occurs during a question being reread, the question is voided, a foul is assessed, and there is no further reread.
5. Judges reverse a “correct” decision on an interrupted question. The new question is read only for the other team.

D. Handling/Rectifying Errors in Response/Identification

1. If the quizzer wrongly responding (a quizzer not identified by the quizmaster) is on the opposing team from the one identified, the quizzer will be stopped, a foul assessed, the question voided, and a new question read for the offended team.

2. If the quizzer wrongly responding (a quizzer not identified by the quizmaster) is on the same team as the quizzer identified, the quizzer will be stopped, a foul is assessed, the question is voided, and a substitute question is read for the opposing team.
3. If a quizzer is incorrectly identified by the quizmaster, and the quizzer who was actually the first one to respond answers, his answer should be judged correct or incorrect, and no foul is assessed.
4. If a quizzer is incorrectly identified by the quizmaster, and begins to answer, the question is voided. No foul is assessed. The question is read for the team that initially responded (VIII.C.2, page 15; XVI.A.9, page 23, note).

IX. CLOSING THE MATCH

At the conclusion of the twentieth question or an overtime period, the quizmaster should declare the match closed, pending reading of the scores, unless a coach desires to make an appeal or there is a point of order concerning the last question. Team members should remain in place but are permitted to quietly confer.

The scorekeeper should compare his official score with that of the coaches, making corrections as they deem necessary. If upon the comparison of the scores, either coach desires to challenge its accuracy, they must immediately do so. When the coaches agree with the accuracy of the official scores, they will initial the official scoresheet and the scores will be considered final.

NOTE: It is important that both individual and team scores be verified.

The quizmaster or the scorekeeper will announce the top two quizzers and the first- and second-place teams and the match will be officially closed by the quizmaster.

X. TIE GAMES

- A. If there is a tie at the end of the twentieth question, the quizmaster will announce the tie and should reopen the match after allowing one minute for the teams to confer and make substitutions. Three additional questions, one of each point value, shall be asked in random order in the first overtime period.
- B. Should there still be a tie at the end of the first overtime period, there shall be as many one-question, 20-point, sudden-death overtime periods as needed to break the tie.

XI. UNUSUAL SITUATIONS

If unusual situations arise which are not clearly covered in the *Guidelines*, or if the judges disagree as to the interpretation of the *Guidelines*, they may choose to consult with the quiz coordinator. When doing so, the quizmaster should declare an official time-out, inform the teams they may confer, and with the judges, privately confer with the coordinator. They should briefly explain the situation to the coordinator without revealing the teams involved. The coordinator and officials are authorized to make as fair and equitable a ruling as possible. The quizmaster should then state the decision to the teams. Such special rulings are final.

XII. POINT OF ORDER

A point of order attempts to correct a procedural error. The head coach or assistant coach has the right to call any of the following examples of the five proper points of order. A quizzier may call a point of order only under examples 1 and 2.

1. The quiz equipment needs to be reset.
2. The quizmaster calls the number of the next question without rereading an interrupted question.

NOTE: A point of order must be called before the calling of the next question, before time-out is permitted, or before the match is closed. (The exception is failure to reread an interrupted question. This may be made before the calling of the question following the question read in error. For example, question four is interrupted, question five is read in error. The point of order must then be made before the calling of question six.)

3. A quizzier remains illegally in the match.
4. A wrong point value is read by the quizmaster.
5. An eleventh 10-point; eighth 20-point; or fourth 30-point question is called during any match. This point of order may be made immediately upon calling of the point value. For example, the quizmaster reads: "Question. Question number sixteen, for thirty points." The point of order should be made before the quizmaster starts to read the actual question. If it is not, it must then be made before the succeeding question is called.

XIII. COACH'S APPEAL

A. Areas of Appeal: A head coach may appeal when:

1. calling attention to a possible rule violation (e.g., help or hindrance, improper procedure, etc.).
2. seeking the judges' ruling to reverse a decision announced on the correctness or incorrectness of a response.

B. Procedures for Appeal:

1. The appeal must be initiated before the quizmaster calls the next question, before time-out is allowed, or, in the case of the last question, before the quizmaster closes the quiz match pending the reading of the scores.
2. Time-out will not be allowed, nor will the match be closed, if either coach expresses a desire to appeal.
3. A team may not appeal "help or hindrance" based on the actions of its own team members or coaches.
4. A head coach shall state a desire to appeal and be recognized by the quizmaster. Upon being recognized by the quizmaster, the coach will have two minutes to prepare, present, or withdraw the appeal. The coach may confer with one person—any team member or an assistant coach.

NOTE: It is highly recommended that a coach refer the officials to these *Guidelines* during the appeal.

NOTE: Time begins when the quizmaster grants the appeal.

5. After the appeal is presented, the judges (without conferring) will use coins to indicate their votes to accept or reject the appeal. Officials are encouraged to refer to these *Guidelines* (without consulting one another) prior to voting. The quizmaster should request that the judges render their decisions when he feels they have had adequate time to review the appeal.

NOTE: Coins are NOT flipped when voting. It is important that all judges vote independently of one another.

NOTE: Each judge will keep his coin covered until all judges have made a decision. At that time, the quizmaster will indicate for each to uncover his coin. If a judge determines to accept the appeal, he will place his coin “heads” up. If a judge determines to reject the appeal, he will place his coin “tails” up.

If the vote is unanimous, it will be announced by the quizmaster and carried out. If the vote is not unanimous, the judges will confer among themselves (for no more than one minute) and cast another vote. The second vote need not be unanimous. When an appeal is accepted, the original ruling will be reversed and the score changed accordingly.

6. Each team is allowed two appeals per match, even if an appeal is withdrawn. Calling for a third appeal is an automatic team foul and the appeal is disallowed. There is no counter appeal (VII.A.7, page 14).
7. In the case of a reversed decision, the opposing team may appeal. This will count as one of their two appeals.

NOTE: Appeals should only be used to help the officials when errors have been made. Each coach should remember the purpose of JBQ and not use the appeal to gain unfair advantages or reverse a call that is an official’s decision in order to gain points. Meet coordinators have the authority and responsibility to correct a coach who is misusing the privilege of his appeals.

XIV. GUIDELINES FOR COMPILING OFFICIAL QUESTION SETS FOR COMPETITION

- A. All questions are taken verbatim from the *Bible Fact-Pak* (IV.A.1,2, page 9).
- B. Teams should not be given access to official competition question sets prior to quizzing.
- C. Computer generated official sets follow the same guidelines as randomly drawn sets.
- D. Sets of questions may be compiled in the following way:

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1. Randomly draw the first twenty questions for each round by separating the questions to be used by point value and thoroughly mixing them in a container. The quizmaster should then draw, at random:
 - a. Ten 10-point questions (numbers 1–288)
 - b. Seven 20-point questions (numbers 289–480)
 - c. Three 30-point questions (numbers 481–576)

NOTE: Computer generated sets may be compiled using the *Bible Fact-Pak* CD-ROM.

2. Using the cards that have been randomly drawn, one of the officials should arrange them in preparation for the match as follows:
 - a. Have at least three 20-point questions in either half of the match.
 - b. Have at least one 30-point question in either half of the match.
 - c. The match should neither start nor end with a 30-point question.
 - d. The 30-point questions should not fall back-to-back.

The quizmaster should read the questions in the arranged order, assigning question numbers (1 to 20) as he reads them. The quizmaster should sit between the scorekeeper and the timekeeper so they can also see the questions, unless they have been given copies of the question sets.

NOTE: Three additional questions, one of each point value, shall be drawn and used in random order in the first overtime period (X.A, page 16).

3. If only a portion of the *Bible Fact-Pak* is being used in a particular match, the teams should be notified of the portion being used at least three weeks in advance.
4. It is permissible, at the conclusion of each quiz match, to return the used question cards to the container to be reused during the competition. Returning the cards to the containers will permit any of those cards to be randomly selected for use (repeated) throughout the competition and/or during the following match.

The decision to either permit or disallow repeated card questions shall be announced in advance or during the orientation for each competition. When

repeats are permitted, cards may be randomly selected for use throughout the competition and/or during the following match.

5. Sets of questions may be drawn (according to the preceding guidelines) and typed into sets by a neutral person before the quizzing begins. When sets are typed, they should include (in random order) a section of substitute questions and a section of overtime questions, each consisting of one question of each point value.
6. Additional substitute or overtime questions may be drawn from the *Bible Fact-Pak* container as needed or selected from previous or extra matches on typed or computer-generated sets.

XV. INTER-VERSION QUIZZING

Since both King James and New International Version questions are available, quizzers may choose which they memorize.

**NOTE: Some districts allow only NIV or KJV to be used.
Coaches should check with their District JBQ Coordinator.**

The following guidelines facilitate inter-version quizzing:

- A. In inter-version quizzing, questions should be typed in advance or computer generated. Both KJV and NIV answers should be given.

The King James Version answer may be listed first with the New International Version answer identified as follows:

Answer: (KJV) Genesis 1:1 In the beginning God created the heaven and the earth.

(NIV) Genesis 1:1 In the beginning God created the heavens and the earth.

- B. Before the match begins, each head coach should inform the judges which version his quizzers will quote. It is permissible, though not encouraged, for quizzers on the same team to quote from different versions, or for a quizzer to quote some verses in KJV and others in NIV.

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NOTE: To assist the judges, if the quizzer quotes from both versions, before quoting, the quizzer should state from which version he is quoting. However, the quizzer should not be ruled incorrect for failing to do so. It is also recommended that small place cards be used to identify KJV or NIV quizzers.

NOTE: Two quotations, John 1:1 and Philippians 1:21, are identical in both versions.

- C. In an effort to establish consistency during quiz competition across the nation, all rulings shall be based on information contained in any form of the official *Bible Fact-Pak* resources (CD, box, study guides, etc.)—due to variations in the texts of both the King James and New International Version Bibles. The quotations in the NIV *Bible Fact-Pak* are taken from the New International Version, copyright 1984, Zondervan Publishing, used by permission.

XVI. GUIDELINES FOR QUIZ OFFICIALS

The following officials will be involved in a Junior Bible Quiz competition: a quizmaster/judge, a scorekeeper/judge, and a timekeeper/judge. If there are sufficient officials, the various duties may be assigned to additional people (i.e., a separate timekeeper or scorekeeper).

A. SPECIFIC DUTIES OF QUIZMASTER

1. He has general oversight of the match.
2. Prior to the match he will answer any questions concerning procedure.
3. If prepared sets of questions are not available, he should compile a set of twenty questions for each match using the guidelines given in section XIV.
4. He will have the quizzers, coaches, and substitutes of each team and the officials introduce themselves.
5. He reminds the teams and audience of the need for quiet, allowing no conferring except during time-outs.
6. He makes sure someone offers prayer before the beginning of the match.
7. He attempts to keep the match running smoothly and pressure-free.

8. He should read each question loudly, distinctly, and clearly, without giving advantage to either team. Proper procedure is to call “Question,” then begin reading the introductory remarks and the question. For instance, “Question. Question number one, for ten points. How many books are there in the Bible?”

NOTE: “Question number” refers to the order of the questions in a particular match, not the number of the *Bible Fact-Pak* question. A quotation question should be introduced in the following manner: “Question. Question number one for twenty points. Quotation Question. How long will the Bible last?”

NOTE: It is important NOT to pause during any introductory remarks.

9. He should recognize the first quizzier to respond by calling the team color and quizzier’s number (III.B, page 8). Quizzers are numbered from the inside out (4-3-2-1, 1-2-3-4).

NOTE: If the quizmaster should call an incorrect color or number when recognizing a quizzier, he or a judge may immediately correctly identify the proper quizzier (“Red 1—correction, red 2,” or “Red 1—correction, green 1.”)

10. If a quizzier interrupts by activating the equipment after the quizmaster has started to read the first word of the question (exclusive of introductory remarks), he should immediately stop reading and call, “Interruption (then recognize the quizzier by color and number)” (III.E, page 9, note; XVI.A.9, page 23).

If a quizzier interrupts on the last word of a question, the quizmaster should finish that word. Hyphenated words and compound numbers (e.g., twenty-two or 22) are considered one word (III.E, page 8).

11. If interrupted before beginning to read the first word of the question, he should stop reading and assess a foul. The question will then be restated with all quizzers eligible to respond (III.H, page 9).
12. If the quizmaster misreads any portion of the question, the question will be voided (VIII.B.1, page 14).
13. He should prevent the participants from violating the guidelines.
14. If a response (quotation or non-quotation) is obviously correct or incorrect, the quizmaster will announce the decision after the quizzier has finished his response, together with the plus or minus points.

NOTE: The quizmaster should not interrupt the quizzer if he is obviously attempting to complete an answer—even if he has already given incorrect information (IV.B.2, page 10).

15. If a response is not obviously correct or incorrect, he should permit the quizzer the full 30 seconds to attempt to complete the response (III.C, page 8).
16. If a response is not obviously correct or incorrect, he should request an independent decision to be cast by the judges. This should be done using coins (XVI.D.2, page 26).
17. At the conclusion of the twentieth question and each overtime period, the quizmaster should declare the match closed, pending the reading of the scores unless a coach desires to make an appeal or there is a point of order. Team members should remain in place but are permitted to quietly confer until the scores are announced. The match should not be closed if a coach desires to make an appeal.

When scores are agreed upon, the quizmaster or scorekeeper will announce the top two quizzers and the first- and second-place teams. The quizmaster will then officially close the quiz match.

NOTE: Showing a Christlike attitude, all officials should avoid sounding harsh or uncaring. Quizzers should be treated with kindness and understanding. Officials should announce errors and fouls in a calm voice. Should a quizzer be overcome by emotion, the quizmaster may call an official time-out for the team in need. The coach may communicate only with that quizzer and may make any necessary substitution.

B. SPECIFIC DUTIES OF TIMEKEEPER/JUDGE

1. Timekeepers should time all responses, time-outs, five-second periods to respond to the question, and coach appeals. At the conclusion of each time period, “Time” should be called distinctly and loudly.
2. Time periods, and when to begin timing them, are as follows:
 - 5 seconds to respond to a question**—begins after the quizmaster finishes reading the last word of the question.

30 seconds to respond—begins after the quizmaster has recognized the quizzer by color and number. In case of a tie between quizzers on the same team, time is begun when the head coach states which quizzer will respond. (III.J, page 9)

30 second time-out—begins after the quizmaster officially grants a time-out.

60 second (1 minute) time prior to an overtime period—begins after a tie game and the quizmaster officially grants the time for teams to confer and make substitutions.

120 seconds (2 minutes) to make an appeal—begins when the quizmaster officially grants the coach's appeal (XIII.B.4, page 18).

NOTE: It is acceptable for official time to be kept using a countdown timer which is built into a quiz box or a stand-alone countdown timer, and can be used to replace the "calling of time" by a timekeeper. In such cases where another official is capable of starting a countdown timer, it is not necessary to designate an official timekeeper.

The officials should verify the accuracy of the countdown timer against a watch or stopwatch prior to the beginning of the first quiz of the day, and determine prior to the first quiz of a tournament whether or not the sound made by the countdown timer is sufficiently loud enough for the officials to determine when the official time period has ended. If the sound is not loud enough for the officials to determine the end of the specified time period then a regular timepiece and timekeeper should be used. Participants in a match (teams or officials) may still wish for an official to signify that "time has been called" after the countdown timer has sounded. If this is the case, the end of the official time period is still signified by the sound made by the countdown timer, and not by the statement that "time has been called" by one of the officials.

C. SPECIFIC DUTIES OF SCOREKEEPER/JUDGE

1. He should obtain the names of the teams, quizzers, and substitutes before the beginning of the match.
2. He should write in the point value of the question as called by the quizmaster and check for the correct number of point values. (If prepared sets are used, this may be done before the match begins).
3. If the quizmaster should call a wrong question number or point value, he should immediately call it to the quizmaster's attention.

4. He should record all quizzers' points, deductions, fouls, and bonuses.
5. He should keep record of time-outs and inform the quizmaster if a team calls a fourth time-out.
6. He should keep record of all "coach's appeals" and inform the quizmaster if a team calls a third coach's appeal (XIII.B.6, page 19).
7. He should keep a running score, recording all bonus points as they are earned and recording all fouls as they are called.
8. He should immediately inform the quizmaster when a quizzer must leave the match.
9. He should mark all "interruptions" by circling the number of the question.
10. He should mark all "incorrect responses" by circling the point value to be deducted (V.B, page 12).
11. He should mark all fouls assessed by using the letter *F* on the scoresheet and circling it. This will assist in distinguishing between incorrect responses and fouls (VII, page 13).
12. At the conclusion of the match, the scorekeeper should compare his official score with that of the coaches, making corrections as he deems necessary. If upon the comparison of the scores, either coach desires to challenge its accuracy, they must immediately do so. When the coaches agree with the accuracy of the official scores, they will initial the official scoresheet and the scores will be considered final.

The quizmaster or the scorekeeper will announce the top two quizzers and the first- and second-place teams and the match will be officially closed by the quizmaster.

D. GENERAL DUTIES OF ALL JUDGES

The quizmaster/judge, scorekeeper/judge, and timekeeper/judge all have the following duties:

1. **Calling of fouls.** A foul should be called as it occurs, unless the quizmaster is reading the question or a quizzer is responding. In such cases, the foul should be called after the timekeeper has called "Time" (VII.A.3, page 13).

2. **Making decisions as to correctness of responses.** If the quizmaster determines a response is obviously correct or incorrect (quotation or non-quotation), he should state his decision without asking for the judges' help. However, if he is unsure, he should call for independent decisions by the judges—without conferring. Each judge, including the quizmaster, using a coin, will indicate an independent decision by placing a coin “heads” up for correct, “tails” up for incorrect. Each judge will keep his coin covered until all three have made a decision. At that time, the quizmaster will indicate for each to uncover his coin and will then announce the decision. The decision need not be unanimous. (XVI.A.16, page 24).

NOTE: Coins are NOT flipped when voting.

3. **Judges' vote.** If a judge disagrees with the quizmaster's independent decision, he may request a vote of the judges by coin without conferring. (He does this by clearly stating, “Judges' vote.”) This must be done before a time-out is granted, before the next question is called, or before the match closed. Should the judges overturn the quizmaster's decision, it will be announced (XVI.A.14, page 23).
4. **Handling equipment problems.** Failure to reset the quiz equipment is considered a malfunction and handled according to the guidelines for equipment malfunction (VIII.B.6, page 15).

NOTE: Any judge may request the quiz coordinator's assistance.

5. **Incorrect identification of quizzer.** If the quizmaster should call an incorrect color or number when recognizing a quizzer, he or a judge may immediately correctly identify the proper quizzer. (“Red 1—correction, red 2;” or “Red 1—correction, green 1.”)

NOTE: “Quicksheets” for Quizmasters, Timekeepers, and Scorekeepers containing a synopsis of how to run a meet, are available free on the national JBQ office's web site: www.nationaljbq.org. Click on “JBQ Tips.”

GLOSSARY OF TERMS

COACH'S APPEAL—The calling of the judges' attention to something that will need their consideration to obtain a reversal of a decision already announced. (See section XIII for the areas in which appeals can be made.)

ESSENCE—All the basic information expressed in different words. Examples of correct answers given "in essence":

Question #6. In what language was most of the Old Testament written? If a child answers "Hebrews" instead of "Hebrew," the answer is correct in essence.

Question #98. What sin did Aaron and the people of Israel commit at Mt. Sinai? If a child answers "Making and worshiping the golden calf" instead of ". . . the idol of the golden calf," the answer is correct in essence.

Question #211. How did Jesus come into Jerusalem at the Triumphal Entry? If a child says, for instance, "He rode on the colt of a donkey," or "He rode on a donkey's colt," instead of "Jesus came riding on the colt of a donkey," the answer is correct in essence.

Question #400. Whom does the Holy Spirit glorify? If a child answers by saying "Christ" instead of "Jesus," the answer is correct in essence.

HEAD COACH—The person responsible for selecting quizzers, initiating coach appeals, and making quizzer substitutions and replacements.

INTRODUCTORY REMARKS—Question number, point value, and where applicable, "Quotation question."

KEYWORD—The word which distinguishes a question from any other question in the *Bible Fact-Pak*. It is the final word in boldface type in the *Bible Fact-Pak*.

POINT OF ORDER—The calling of the judges' attention to a procedural error and does not seek to obtain a reversal of a decision already announced. (See section XII for examples.)

PRE-RESPONSE FOUL—When a quizzer activates the electronic equipment during the reading of the introductory remarks or before the quizmaster has begun to read the first word of the actual question.

QUIZ COORDINATOR—The person designated to oversee all quizzing at a particular level, place, or time.

QUIZMASTER/JUDGE—The individual responsible to read the questions, identify the first quizzer responding, give initial rulings on correctness, and request the other judges' independent decisions.

QUIZ COMPETITION [MEET]—A series of quiz matches played among any number of teams at the same time. These can be set up as round robins (each team plays all other teams), or as rounds designated by the quiz coordinator for that event.

QUIZ MATCH [ROUND, MATCH]—A contest between two teams, consisting of 20 questions and as many overtime periods as necessary.

QUIZZER—A team member in position to respond to a question.

REPLACEMENT—When the coach designates a substitute to take the place of a quizzer who must leave the match.

RESPONSE—The information as given by a quizzer who has been recognized to speak during a quiz match.

SCOREKEEPER/JUDGE—The judge responsible for keeping score, assisting in judging, and assembling sets of questions as necessary.

SUBSTITUTE—Any team member not in position to respond to a question.

SUBSTITUTION—When the coach designates a substitute to replace a quizzer who does not have to leave the match.

TEAM MEMBER—Any of the two to eight children who are officially registered and eligible to quiz.

TIMEKEEPER/JUDGE—The judge responsible for judging and announcing all decisions about time.

PRONUNCIATION GUIDE

Achan	Á • kin	Macedonia.	mass • uh • DOE • nee • uh
Abednego	uh • BED • neh • go	Magdalene.	MAG • duh • leen
Absalom	AB • suh • lum	Matthias.	ma • THIGH • us
Ai.	Á • eye	Melchizedek	mel • KIZ • uh • deck
Amalekites	uh • MAL • uh • kites	Meshach	MEE • shack
Ananias	an • uh • NYE • us	Mephibosheth	meh • FIB • oh • sheth
Antioch	AN • tee • ock	Meribah.	MARE • uh • buh
Aquila	ah • KWIL • uh	Methuselah	meh • THOO • zuh • luh
Arimathea	air • uh • mah • THEE • uh	Micah	MY • kuh
Babel	BAY • bel	Midianites	MID • yan • ites
Barabbas	buh • RAB • us	Naaman.	NAY • man
Barnabas	BAR • nuh • bus	Naomi	nay • OH • mee
Belshazzar.	bel • SHAZ • er	Naphtali.	NAF • ta • lie
Berea	bur • EE • ah	Nebuchadnezzar	neb • uh • kud • NEZZ • er
Cana	KAY • nuh	Nehemiah	nee • uh • MY • uh
Canaan.	KAY • nun	Nicodemus	NICK • uh • dee • mus
Carmel.	KAR • mel	Nineveh.	NINN • eh • vuh
Chaldees	KAL • deez	Omnipotent	om • NIP • poh • tent
Cornelius.	core • NEE • lee • us	Omnipresent	om • nih • PREZ • ent
Ecclesiastes.	ek • lee • zee • AS • teez	Omniscient	om • NISH • ent
Ephesus.	EFF • eh • sus	Onesimus.	oh • NESS • ih • mus
Ephraim.	EE • fray • um	Patmos.	PAT • mus
Gibeon.	GIB • ee • un	Rephidim.	REF • uh • dim
Golgotha	GOL • gah • thuh	Sapphira	suh • FYE • ruh
Hagar.	HAY • gar	Shadrach	SHAD • rack
Immutable.	im • MUTE • uh • bull	Sheba.	SHEE • bah
Iscaiot.	is • CARE • ee • ut	Sinai	SIGH • nye
Issachar	IS • sik • ar	Vicarious	vy • CARE • ee • us
Jairus	JYE • rus	Zacchaeus	zah • KEY • us
Japheth	JAY • feth	Zebulun.	ZEB • yoo • lun
Lystra.	LISS • tra	Zerubbabel	ze • RUB • uh • bel

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